

Christopher G Myers, PhD

Assistant Professor of Management & Organization

Johns Hopkins University
Carey Business School
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Education

University of Michigan, Stephen M. Ross School of Business

PhD in Business Administration (Management & Organizations), 2015

University of North Carolina at Chapel Hill, Kenan-Flagler Business School

BS in Business Administration with a Second Major in Asian Studies; Awarded with Highest Distinction [Summa Cum Laude] and Highest Honors, 2010

National University of Singapore

Visiting Undergraduate Program (Singapore, Malaysia, Thailand), 2007

Academic Positions

Johns Hopkins University (Baltimore, MD)

Assistant Professor, Management and Organization
Carey Business School, 2016 –

Director for Health Care and Leadership, Executive Education
Carey Business School, 2017 –

Core Faculty, Armstrong Institute for Patient Safety and Quality
School of Medicine, 2016 –

Harvard University (Cambridge, MA)

Assistant Professor of Business Administration, Organizational Behavior Unit
Harvard Business School, 2015 – 2016

University of Michigan (Ann Arbor, MI)

Doctoral Research Fellow, Center for Positive Organizations
Stephen M. Ross School of Business, 2013 – 2015

Instructor & Graduate Research Assistant, Management and Organizations
Stephen M. Ross School of Business, 2010 – 2015

Civil Service College (Singapore)

Research Associate, International Research Programme
Centre for Leadership Development, 2011 – 2012

Additional Faculty Affiliations

Science of Learning Institute (Johns Hopkins University), 2016 –
Business in Government Initiative (Johns Hopkins Carey Business School), 2017 –
Center for Positive Organizations (University of Michigan Ross School of Business), 2016 –

Awards & Honors

Academic & Career Awards

Dean's Award for Faculty Excellence (JHU Carey), 2017
Visiting Education Overseas Expert (National Healthcare Group, Singapore), 2017
W. Allen Spivey / Valerie & William Hall Family Fellow (UM Ross), 2014 – 2015
Hampton Shuping Prize (Chancellor's Award, University of North Carolina), 2010
Excellence in Organizational Management (UNC Kenan-Flagler), 2010
Carolina Research Scholar (University of North Carolina), 2009
William Richardson Davie Scholar (University of North Carolina), 2006 – 2010

Research & Publication Awards

Best Dissertation-based Paper Award (Academy of Management MOC Division), 2016
Likert Dissertation Award (ICOS, University of Michigan), 2016
ProQuest Distinguished Dissertation Award Nominee (University of Michigan), 2015
Rackham Pre-Doctoral Fellowship Nominee (University of Michigan), 2014
Best Paper Award (Israel Organizational Behavior Conference), 2011
Making Connections Award (Academy of Management OB Division), 2011
Honors Excellence (Most outstanding honors thesis, UNC Kenan-Flagler), 2010

Teaching & Service Awards

Outstanding Reviewer Award (Academy of Management MOC Division), 2015
Outstanding Reviewer Award (Academy of Management MOC Division), 2014
Gerald & Lillian Dykstra Fellow for Teaching Excellence (UM Ross), 2013 – 2014
Outstanding Reviewer Award (Academy of Management OB Division), 2013
Thomas W. Leabo Memorial Award for Commitment to Teaching (UM Ross), 2012 – 2013

Honor Societies

Phi Beta Kappa Society (Alpha of North Carolina Chapter)

Beta Gamma Sigma Business Honor Society (Alpha of North Carolina Chapter)

Research Interests

Topics

Individual Learning & Development

Vicarious Learning in Organizations

Leadership Development

Relational Dynamics & Interactions

Domains

Health Care Teams & Organizations

Knowledge-intensive Work

Aviation & Aerospace Industries

Global Work Environments

Publications

Academic Journal Articles & Chapters in Edited Volumes

Myers, C.G. (Published online ahead-of-print). Coactive vicarious learning: Towards a relational theory of vicarious learning in organizations. *Academy of Management Review*. <https://doi.org/10.5465/amr.2016.0202>

Myers, C.G., Kudsı, O.Y., & Ghaferi, A.A. (2018). Social media as a platform for surgical learning: Use and engagement patterns among robotic surgeons. *Annals of Surgery*, 267(2), 233 – 235. <https://doi.org/10.1097/SLA.0000000000002479>

*Lu-Myers, Y., & *Myers, C.G. (2018). Incorporating interpersonal skills into otolaryngology resident selection and training. *Otolaryngology – Head and Neck Surgery*, 158(1), 21 – 23. <https://doi.org/10.1177/0194599817731754>

*Authors contributed equally

Myers, C.G., & Pronovost, P.J. (2017). Making management skills a core component of medical education. *Academic Medicine*, 92(5), 582 – 584. <https://doi.org/10.1097/ACM.0000000000001627>

Response: Myers, C.G., & Pronovost, P.J. (2018). In reply to Khoo and Teo. *Academic Medicine*. Forthcoming.

Myers, C.G. & DeRue, D.S. (2017). Agency in vicarious learning at work. In J.E. Ellingson & R.A. Noe (Eds.), *Autonomous Learning in the Workplace*, SIOP Organizational Frontiers Series (pp. 15 – 37). New York, NY: Routledge.

Myers, C.G. (2016). Where in the world are the workers? Cultural underrepresentation in I-O research. *Industrial and Organizational Psychology*, 9(1), 144 – 152. <https://doi.org/10.1017/iop.2015.127>

- Kopelman, S., Hardin, A.E., Myers, C.G., & Tost, L.P. (2016). Cooperation in multicultural negotiations: How the cultures of people with low and high power interact. *Journal of Applied Psychology, 101*(5), 721 – 730. <https://doi.org/10.1037/apl0000065>
- Marchiondo, L.A., Myers, C.G., & Kopelman, S. (2015). The relational nature of leadership identity construction: How and when it influences perceived leadership and decision-making. *The Leadership Quarterly, 26*(5), 892 – 908. <https://doi.org/10.1016/j.leaqua.2015.06.006>
- DeRue, D.S. & Myers, C.G. (2014). Leadership development: A review and agenda for future research. In D.V. Day (Ed.), *The Oxford Handbook of Leadership and Organizations* (pp. 832 – 855). New York, NY: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780199755615.013.040>
- DeRue, D.S., Ashford, S.J., & Myers, C.G. (2012). Learning agility: In search of conceptual clarity and theoretical grounding. *Industrial and Organizational Psychology, 5*(3), 258 – 279. <https://doi.org/10.1111/j.1754-9434.2012.01444.x>
- Response: DeRue, D.S., Ashford, S.J., & Myers, C.G. (2012). Learning agility: Many questions, a few answers, and a path forward. *Industrial and Organizational Psychology, 5*(3), 316 – 322. <https://doi.org/10.1111/j.1754-9434.2012.01465.x>
- Chen, P., Myers, C.G., Kopelman, S., & Garcia, S.M. (2012). The hierarchical face: Higher rankings lead to less cooperative looks. *Journal of Applied Psychology, 97*(2), 479 – 486. <https://doi.org/10.1037/a0026308>

Practice-focused Articles & Reports

- Myers, C.G., Kudsi, O.Y., & Ghaferi, A.A. (2017, October). Surgeons are using social media to share and learn new skills. *Harvard Business Review*, Digital article. <https://hbr.org/2017/10/surgeons-are-using-social-media-to-share-and-learn-new-skills>
- Headline article on HBR.org homepage
- Translated: 克里斯托弗·迈尔斯 [Myers], 优素福·库德斯 [Kudsi], 阿米尔·加佛理等 [Ghaferi]. (2017, December). 外科医生利用社交媒体学习新技能. *Harvard Business Review China*. <http://www.hbrchina.org/2017-12-08/5715.html>
- Translated: كريستوفر مايرز [Myers], يوسف قدسي [Kudsi], أمير غافيري [Ghaferi]. (2017, December). الجراحون يستفيدون من وسائل التواصل الاجتماعي لمشاركة وتعلم مهارات جديدة *Harvard Business Review Arabia*. <https://hbrarabic.com/وسائل-التواصل-الاجتماعي-والجراحون/>
- Kim, S.H., Myers, C.G., & Allen, L. (2017, August). Health care providers can use design thinking to improve patient experiences. *Harvard Business Review*, Digital article. <https://hbr.org/2017/08/health-care-providers-can-use-design-thinking-to-improve-patient-experiences/>
- Headline article on HBR.org homepage

Frimpong, J.A., Myers, C.G., Sutcliffe, K.M., & Lu-Myers, Y. (2017, June). When health care providers look at problems from multiple perspectives, patients benefit. *Harvard Business Review*, Digital article. <https://hbr.org/2017/06/when-health-care-providers-look-at-problems-from-multiple-perspectives-patients-benefit/>

Pronovost, P.J., & Myers, C.G. (2017, June). How prepared are you to lead? *AM Rounds*, Blog post. <http://academicmedicineblog.org/how-prepared-are-you-to-lead/>

Myers, C.G. (2016, November). Try asking the person at the next desk. *Carey Business*, Fall 2016, 6 – 7.

Ghaferi, A.A., Myers, C.G., Sutcliffe, K.M., & Pronovost, P.J. (2016, August). The next wave of hospital innovation to make patients safer. *Harvard Business Review*, Digital article. <https://hbr.org/2016/08/the-next-wave-of-hospital-innovation-to-make-patients-safer/>

Translated: Ghaferi, A.A., Myers, C.G., Sutcliffe, K.M., & Pronovost, P.J. (2016, September). A nova onda de inovações hospitalares para aumentar a segurança dos pacientes. *Harvard Business Review Brasil*. <http://hbrbr.uol.com.br/a-nova-onda-de-inovacoes-hospitalares-para-aumentar-a-seguranca-dos-pacientes/>

Kim, S., Karlesky, M.J., Myers, C.G., & Schifeling, T. (2016, June). Why companies are becoming B Corporations. *Harvard Business Review*, Digital article. <https://hbr.org/2016/06/why-companies-are-becoming-b-corporations/>

Myers, C.G. (2015, November). Is your company encouraging employees to share what they know? *Harvard Business Review*, Digital article. <https://hbr.org/2015/11/is-your-company-encouraging-employees-to-share-what-they-know/>

Headline article on HBR.org homepage

Re-printed: Myers, C.G. (2016). Vicarious learning: Employees sharing what they know. *We Seek: Learning From & With Each Other*, Issue Zero, 18 – 21.

Summarized (Management Tip): Rousmaniere, D. (2016, January). Help your employees learn from each other. *Harvard Business Review*. <https://hbr.org/tip/2016/01/help-your-employees-learn-from-each-other>

Translated and Summarized (Management Tip): 張茂芸. (2016, February). 鼓勵員工分享知識. *Harvard Business Review Taiwan*. https://www.hbrtaiwan.com/article_content_AR0006304.html

Myers, C.G. (2015, April). How riding in a helicopter taught me to make a positive difference through research. *Michigan Ross Student Voices*, Blog post. <https://michiganross.umich.edu/student-voices-blog/2015/04/24/how-riding-helicopter-taught-me-make-positive-difference-through/>

Myers, C.G. (2014, October). Finding the positives in your failures. *Inc.*, Digital article. <http://www.inc.com/christopher-myers/finding-the-positives-in-your-failures.html>

Myers, C.G. (2014, March). What's positive about failure? *Center for Positive Organizations*, Blog post. <http://positiveorgs.bus.umich.edu/blog/whats-positive-about-failure/>

Myers, C.G. (2014, February). Planes, pizza, and positive deviance. *Center for Positive Organizations*, Blog post. <http://positiveorgs.bus.umich.edu/blog/planes-pizza-and-positive-deviance/>

DeRue, D.S. & Myers, C.G. (2013). *Developmental readiness and mindful engagement in the Singapore Public Service*. Research report prepared for the Civil Service College, Singapore.

Myers, C.G. & DeRue, D.S. (2012). *Conceptions of leadership and development in the Singapore Public Service: A qualitative exploration of developmental readiness*. Research report prepared for the Civil Service College, Singapore.

Teaching Cases & Course Materials

Myers, C.G., Sutcliffe, K.M., & Lu-Myers, Y. (2017, February). *Dr. Jamie Thompson: Diagnosing an organizational issue*. WDI Case No. 1-430-501. Ann Arbor, MI: WDI Publishing.

Myers, C.G., Sutcliffe, K.M., & Lu-Myers, Y. (2017, February). *Dr. Jamie Thompson: Diagnosing an organizational issue – Teaching note*. WDI Teaching Note No. 1-430-501. Ann Arbor, MI: WDI Publishing.

Leonard, D.A., & Myers, C.G. (2016, September; Revised 2017, July). *Transferring knowledge between projects at NASA JPL (A)*. HBS Case No. 917-404. Boston, MA: Harvard Business School Publishing.

Leonard, D.A., & Myers, C.G. (2016, September; Revised 2017, July). *Transferring knowledge between projects at NASA JPL (B)*. HBS Supplement No. 917-405. Boston, MA: Harvard Business School Publishing.

Leonard, D.A., & Myers, C.G. (2016, September; Revised 2017, July). *Transferring knowledge between projects at NASA JPL (A) and (B)*. HBS Teaching Note No. 917-406. Boston, MA: Harvard Business School Publishing.

Selected Manuscripts Under Review & Working Papers

Myers, C.G. (Revise-and-resubmit, *Administrative Science Quarterly*). Title removed for blind review. Topic: Vicarious learning in teams.

*Quinn, R.W., *Myers, C.G., Kopelman, S., & Simmons, S. (Revise-and-resubmit, *Academy of Management Journal*). Title removed for blind review. Topic: Learning from others' success and failure.

| *Authors contributed equally

Spreitzer, G.S., *Kopelman, S., *Mayer, D.M., & *Myers, C.G.. (Revise-and-resubmit, *Academy of Management Perspectives*). Title removed for blind review. Topic: Positive organizing.

| *Authors contributed equally

Myers, C.G. (Under review). Title removed for blind review. Topic: Vicarious learning in teams.

Presentations

Conference Papers & Presentations

Quinn, R.W., Myers, C.G., & Kopelman, S. (2017, August). The impossibility threshold: Perceiving and learning from others' extreme success. Symposium presentation at the 77th Annual Meeting of the Academy of Management, Atlanta, GA.

Myers, C.G. (2017, August). Moments and mechanisms of learning in health care organizations. Panel symposium presentation at the 77th Annual Meeting of the Academy of Management, Atlanta, GA.

Quinn, R.W., Myers, C.G., Kopelman, S., & Simmons, S. (2017, May). The impossibility threshold: Perceiving and learning from others' success. Paper presentation at the 2017 Positive Organizational Scholarship Research Conference, Ann Arbor, MI.

Kudsi, O.Y., Myers, C.G., & Ghaferi, A.A. (2017, March). Facebook as a platform for coactive vicarious learning; Robotic Surgery Collaboration (RSC) experience. Poster presentation at the Society for American Gastrointestinal and Endoscopic Surgeons (SAGES) Annual Meeting, Houston, TX.

Myers, C.G. (2016, August). Antecedents and performance benefits of reciprocal vicarious learning in teams. Paper presentation at the 76th Annual Meeting of the Academy of Management, Anaheim, CA.

Received the 2016 MOC Division *Best Dissertation-based Paper Award*

Included (in abridged form) as a *Best Paper* in the *Academy of Management Proceedings*

Myers, C.G. (2016, May). The stories we tell: Vicarious learning in emergency medical care. Invited presentation at the 1st Rice University Jones Graduate School of Business Symposium on Management Research in Health Care, Houston, TX.

Kopelman, S., Myers, C.G., Hardin, A.E., & Tost, L.P. (2015, June). Cooperation in multi-cultural resource negotiations: The influence of high power others' culture on low power group members. Paper presentation at the 28th Annual International Association for Conflict Management Conference, Clearwater Beach, FL.

Myers, C.G., Penini, G., Kopelman, S., & Carmeli, A. (2015, June). A positive interpersonal view of motivation to learn: Auditor style, prior experience, and learning from audits. Paper presentation at the 7th Biennial Positive Organizational Scholarship Research Conference, Lake Buena Vista, FL.

Myers, C.G. (2014, August). The stories we tell: Vicarious learning in air medical transport teams. Symposium presentation at the 74th Annual Meeting of the Academy of Management, Philadelphia, PA.

- DeRue, D.S. & Myers, C.G. (2014, August). Telling the story of learning as it happens: The impact of self-narratives on leadership development. Symposium presentation at the 74th Annual Meeting of the Academy of Management, Philadelphia, PA.
- Staats, B.R. & Myers, C.G. (2014, August). My bad: Effects of internal attribution on learning from failure. Symposium presentation at the 74th Annual Meeting of the Academy of Management, Philadelphia, PA.
- Myers, C.G. & DeRue, D.S. (2013, August). Learning for me or for you: How motives impact learning and transfer for innovation. Symposium presentation at the 73rd Annual Meeting of the Academy of Management, Lake Buena Vista, FL.
- Myers, C.G. (2013, August). Tell me who you want me to be: The role of collective endorsements in leader identity development. Paper presentation at the 73rd Annual Meeting of the Academy of Management, Lake Buena Vista, FL.
| Included (in abridged form) as a *Best Paper* in the *Academy of Management Proceedings*
- Myers, C.G. & Kopelman, S. (2013, July). Building cross-cultural bridges or burning them? The moderating influence of high-power others' culture in social dilemmas. Paper presentation at the 15th International Conference on Social Dilemmas, Zurich, Switzerland.
- Myers, C.G. (2013, June). Toward a relational model of vicarious learning in organizations. Workshop paper at the 2013 May Meaning Meeting, Ann Arbor, MI.
- Myers, C.G. & DeRue, D.S. (2013, April). Learning motives and their implications for development and performance. Symposium presentation at the 28th Annual Conference of the Society for Industrial and Organizational Psychology, Houston, TX.
- Myers, C.G. (2013, February). So that others may learn: Three views on vicarious learning in organizations. Poster presentation at the 10th Biannual ICOS Likert Dissertation Poster Session, Ann Arbor, MI.
- Myers, C.G. & Kopelman, S. (2012, August). Cooperation between cultures in the commons: Implications for cross-cultural interactions. Cross-divisional paper presentation at the 72nd Annual Meeting of the Academy of Management, Boston, MA.
- Myers, C.G. & Kopelman, S. (2011, December). Building bridges or burning them? How cultural differences and power dynamics impact relationships and cooperative outcomes in a social dilemma. Paper presentation at the Israel Organizational Behavior Conference, Tel Aviv, Israel.
| Received the 2011 IOBC *Best Paper Award*
- Chen, P., Myers, C.G., Kopelman, S., & Garcia, S. (2011, November). Higher rankings lead to less cooperative looks. Poster presentation at the Society for Judgment & Decision Making 32nd Annual Conference, Seattle, WA.

DeRue, D. S. & Myers, C.G. (2011, August). What is your motivation for learning? Cultural differences and the impact on leader development. Symposium presentation at the *71st Annual Meeting of the Academy of Management*, San Antonio, TX.

Myers, C.G. (2009, November). Failing to learn: The effects of experiential learning on knowledge transfer in management education. Paper presentation at the *State of North Carolina Undergraduate Research and Creativity Symposium*, Wilmington, NC.

Chaired Conference Symposia & Workshops

Kundro, T., Myers, C.G., & Nurmohamed, S. (2017, August). Inconceivable: Recasting barriers as opportunities for individuals and firms. Symposium at the *77th Annual Meeting of the Academy of Management*, Atlanta, GA.

Devine, B., Myers, C.G., Bednar, J., Fan, Y., Janardhanan, N., & Park, K. (2016, August). Reviewing in the rough: A PDW for doctoral students and junior faculty members. Professional Development Workshop at the *76th Annual Meeting of the Academy of Management*, Anaheim, CA.

Myers, C.G., Bednar, J., & Cruz, K.S. (2015, August). Reviewing in the rough: A PDW for doctoral students and junior faculty members. Professional Development Workshop at the *75th Annual Meeting of the Academy of Management*, Vancouver, Canada.

Barton, M.A., Stephens, J.P. & Myers, C.G. (2015, August). The cognition in the rough workshop. Professional Development Workshop at the *75th Annual Meeting of the Academy of Management*, Vancouver, Canada.

Myers, C.G. (2014, August). Narrative approaches to learning and development in organizations. Symposium at the *74th Annual Meeting of the Academy of Management*, Philadelphia, PA.

Selected for the *All Academy Theme Program*
MOC Division *Showcase Symposium*

Bednar, J., Cruz, K.S., Lepisto, D.A., & Myers, C.G. (2014, August). Reviewing in the rough: A PDW for doctoral students and junior faculty members. Professional Development Workshop at the *74th Annual Meeting of the Academy of Management*, Philadelphia, PA.

Barton, M.A., Christianson, M.K. & Myers, C.G. (2014, August). Cognition in the rough workshop. Professional Development Workshop at the *74th Annual Meeting of the Academy of Management*, Philadelphia, PA.

Myers, C.G. & DeRue, D.S. (2011, August). New directions in global leadership development. Symposium at the *71st Annual Meeting of the Academy of Management*, San Antonio, TX.

Received the 2011 OB Division *Making Connections Award*
OB Division *Showcase Symposium*

DeRue, D.S. & Myers, C.G. (2011, August). Understanding scholarly impact: What is a scholarly home run, and how do I hit one? Professional Development Workshop at the 71st Annual Meeting of the Academy of Management, San Antonio, TX.

Invited Scholarly Presentations & Panels

Johns Hopkins Medicine GYN/OB Reproductive Scientist (GORS) Career Development Seminar, November 2017

National Healthcare Group Singapore, July 2017

Johns Hopkins Medicine Combined Multidisciplinary Grand Rounds, September 2016

NASA Growing Emerging Leaders Workshop, April 2016

Suffolk University Sawyer Business School, March 2016

University of Michigan ICOS, February 2016

University of Michigan Center for Positive Organizations, February 2015

Washington University in St. Louis Olin Business School, December 2014

Harvard Business School Organizational Behavior Unit, November 2014

New York University Stern School of Business, November 2014

University of Texas at Austin McCombs School of Business, November 2014

Cornell University School of Industrial and Labor Relations, October 2014

Johns Hopkins University Carey Business School, October 2014

University of Washington Foster School of Business, October 2014

Georgia Institute of Technology Scheller College of Business, October 2014

Northeastern University D'Amore-McKim School of Business, October 2014

University of Michigan Center for Positive Organizations, June 2014

University of Michigan Center for Positive Organizations, January 2014

Singapore Civil Service College & Public Service Division, July 2012

Teaching

Johns Hopkins Carey Business School

Foundations of Management and Organizations (MBA required course)

| Fall 2017

Leading High Reliability Healthcare Organizations (MS in HCM elective course)

| Spring 2017, Spring 2018

Leadership Development Expedition I & II (MBA elective course/expedition)

| Fall 2017/Intersession 2018

Executive Certificate in Health Care Leadership and Management (5-day Executive Education certificate program)

October 2017, May 2018

High Reliability Leadership (2-day open-enrollment Executive Education course)

June 2017

Effective Selection and Hiring Strategies (1-day open-enrollment Executive Education course)

November 2016, November 2017

Effective Teams and Sensemaking (MBA elective course)

Spring 2017

Harvard Business School

Leadership and Organizational Behavior (MBA required course)

Fall 2015

University of Michigan Ross School of Business

Behavioral Theory in Management (BBA required course)

Fall 2012

Custom Executive Education Seminars & Workshops

National Healthcare Group Singapore, *Effective Teams and Leadership for a Healthcare Organization* (multiple workshops delivered as part of Education Overseas Experts Programme), July 2017

Johns Hopkins Medicine Multidisciplinary Grand Rounds, *Strengthening Culture at JHH: Inquiry vs. Advocacy*, March 2017

Livingston County (MI) Government, *Becoming an Architect of Effective Decision-Making*, December 2016

Association of Critical Care Transport Leadership Development Series, *Managing Knowledge in the Next Generation of CCT*, October 2016

JHU Office of Donor & Volunteer Engagement, *Teams and Decision-Making*, July 2016

University of Michigan Health System Survival Flight, *Decision-Making and Vicarious Learning*, June 2016

Medical Transport Leadership Institute, *Selecting and Hiring Effectively*, May 2015

Medical Transport Leadership Institute, *Unlocking Motivation at Work*, May 2014

Medical Transport Leadership Institute, *Becoming an Architect of Effective Decision-Making*, May 2013

Grants & External Funding

University of Michigan

Principal Investigator, *Reciprocity in team learning networks: Antecedents and performance benefits of reciprocal vicarious learning*. Rackham Graduate School, 2014. (\$3,000)

Principal Investigator, *Organizing for vicarious learning*. Stephen M. Ross School of Business, 2014. (\$4,000)

Principal Investigator, *Graduate student research grant*. Rackham Graduate School, 2012. (\$1,500)

Co-Principal Investigator (with S.A. Ashford), *Unpacking leader identity construction in teams*. Interdisciplinary Committee on Organizational Studies, 2012. (\$3,000)

University Service & Advising

Dissertation Committees

Alden Lai, Johns Hopkins Bloomberg School of Public Health (Member, Expected 2019)

Johns Hopkins University, Carey Business School

Faculty Co-Chair, Executive Certificate in Health Care Leadership & Management, 2017 –
GMBA Program Implementation Committee, 2017 –

Course Lead, Effective Teaming, 2016 –

Invited Faculty Speaker, Online Student 'Leadership in Organizations' Residency, 2017

Organizing Committee, Organization Theory in Health Care Conference, 2017 – 2018

Facilitator (Effective Teaching Strategies), Carey New Faculty Orientation, 2017

Instructor (Effective Case Discussions), Flex MBA Student Orientation, 2017

Panelist, Global MBA Student Orientation, 2017

Panelist, MS Health Care Management Orientation, 2017

Invited Speaker, Carey Connect "Fireside Chat," 2017

Harvard Business School

Faculty Recruiting Committee, Organizational Behavior area, 2015 – 2016

University of Michigan, Stephen M. Ross School of Business

PhD Panelist, 7th Biennial Positive Organizational Scholarship Research Conference, 2015

Faculty Judge for Positive Business Award, Ross Positive Business Conference, 2014

Ross Leadership Initiative (RLI) Facilitator, BBA & MBA Orientation, 2012 – 2014

Grants Committee Chair, Ross School of Business PhD Forum, 2013 – 2014

Coordinator, 6th Positive Organizational Scholarship Research Conference, 2013
Coordinator, 10th Biannual ICOS Likert Dissertation Poster Session, 2013
Team Leadership Workshop Instructor, Barger Leadership Institute, 2011
PhD Recruiting Committee, Management & Organizations, 2010 – 2011

University of North Carolina, Kenan-Flagler Business School

Member, OB Department Research Lab (Francesca Gino, PhD), 2009 – 2010
Summer Undergraduate Research Fellowship Advisor, 2009 – 2010
Member, Impact Lab Research Team (Adam M. Grant, PhD), 2008 – 2009

Professional Service

Editorial Board Member

Academy of Management Learning & Education, 2017 –

Ad-hoc Reviewing

Academy of Management Learning & Education, 2014 – 2017
Administrative Science Quarterly, 2015 –
Human Relations, 2015 –
Journal of Occupational and Organizational Psychology, 2017 –
Journal of Organizational Behavior, 2016 –
Organizational Behavior & Human Decision Processes, 2014 –
Academy of Management Annual Meetings, 2011 –
IPPA World Congress, 2016
Positive Organizational Scholarship Research Conference, 2016 –

Academy of Management

Facilitator, MOC Division “Cognition in the Rough” PDW, 2017 –
Facilitator, MOC Division “Reviewing in the Rough” PDW, 2017 –
Facilitator, OB Division “Acing the Job Talk” PDW, 2017
Panelist, MOC Division “Teaching in the Rough” PDW, 2015
Doctoral Student Representative-at-Large (Elected Position), MOC Division, 2013 – 2015

Professional Association Memberships

Academy of Management, 2010 –
Society for Industrial and Organizational Psychology, 2011 –

Selected Press & Media

Traditional Print/Online Media & Popular Press Books

ACS Surgery News; Becker's Hospital Review; BizEd; The Boston Globe; Business Insider; Carey Business; CFO.com; Changing Business (Carey Business School); CNN; Fortune; Forbes; Harvard Business Review; Harvard Gazette; the HUB (Johns Hopkins University); Human Resource Executive; The Industrial & Organizational Psychologist; KMWorld; The Marker; Medical Xpress; MetroMBA; Nonsense: The Power of Not Knowing (Jamie Holmes); PM360; Training Magazine; The University Record (University of Michigan); Work Rules! Insights from Inside Google That Will Transform How You Live and Lead (Laszlo Bock)

Radio, Newsletters, Podcasts, & Blogs

Accepted podcast; Advisory Board; AHRQ Patient Safety Network; American Data Network; Be the Change blog; Capital City Recap (WILS 1320); Carey the Torch; Center for Positive Organizations blog & video series; Community Sector Banking; ExpertKnowledge blog; FierceHealthcare; Finance Matters blog; The Future Leadership Initiative blog; Glassdoor blog; Global Learning Partners blog; HealthCanal; Healthcare Training and Education; HealthImaging; HumIntell blog; Ideas for Leaders; I/O at Work; Jhana blog; Konnect blog; NASA CKO News; National Affairs "Findings" blog; NewsUCanUse; Nordens blog; Oregon Patient Safety Commission blog; Patients Rising blog; Ross Thought in Action; Trello blog; UMHS Headlines; Unlocking People's Potential podcast; Vocoli blog

Other Professional Experience

Carolina Outdoor Education

Lead Expedition Instructor, 2007 – 2010

Led expedition groups on multi-day backpacking, climbing, & kayaking excursions

Facilitated group development via adventure activities, debriefing, & reflection

Taught new instructors and staff in Outdoor Leadership workshops

Attained Wilderness First Responder certification (NOLS Wilderness Medicine Institute)

Office of Undergraduate Admissions, UNC Chapel Hill

Tour & Visitation Coordinator, 2008 – 2009

Managed 100 student ambassadors & oversaw tour operations (~200 visitors/day)

Redesigned training program & materials for undergraduate student ambassadors

Personal Interests

Practicing & Teaching Martial Arts

Instructor/Coach, UNC Chapel Hill Tae Kwon Do Team

Master Instructor, You Brothers Martial Arts Academy (North Carolina)

5th degree black belt in Tae Kwon Do (Kukkiwon)

Black belts in Hap Ki Do and Hae Dong Shim Keum Do

Instructor of the Year, Eagle Tae Kwon Do Federation

Letter of Commendation, Kukkiwon (World Tae Kwon Do Headquarters)

Other Interests

Traveling, backpacking, aviation, & Carolina basketball